

Pravara Medical Trust's
Arts, Commerce and Science College Shevgaon
Tal- Shevgaon Dist –Ahmednagar(M.S) PIN-414502

FEEDBACK ANALYSIS REPORT

Academic Year
2019-20

Prepared by
Feedback Committee
Arts, Commerce and Science College Shevgaon.

**Pravara Medical Trust's
Arts, Commerce and Science College Shevgaon.**

Feedback Analysis Report: 2019-20
(Students, Parents, Teachers.)

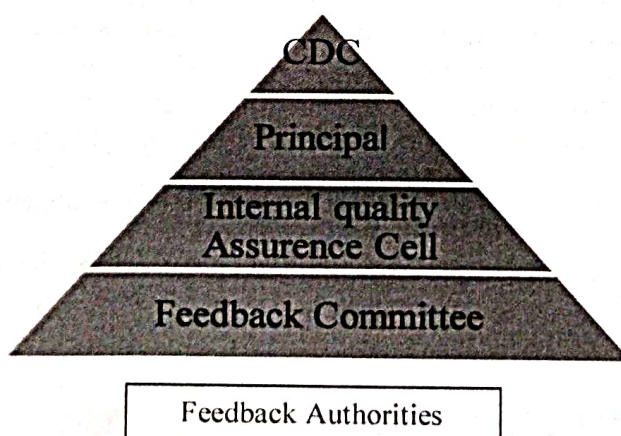
❖ **Introduction:-**


The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements. The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process. All the stakeholders' feedback data was collected and analyzed as per the following tables of the academic year 2019-20.

❖ **Composition of the committee**

❖ **The members of the committee are as follows:-**

Sr. No	Name of the Member	Designation
1	Mr. Pulate Sumit Ramesh	Co-ordinator
2	Miss. Powale Archana Ramesh	Member
3	Mr. Kokare Krishna Vitthal	Member




Principal
Arts, Comm. & Sci. College
shevgaon, Dist Ahmednagar

❖ **Process and Mechanism:-**

➤ **Feedback collection process from the students of the college :-**

Every year feedback on curriculum and other parameters is collected mostly from each semester students as they have an overall idea of the curriculum. The feedback from students regarding the quality of teaching is collected in mid of the semester from under graduate to post graduate students of each department. The students are asked to respond to questions that examine how effective the teaching-learning process was in aiding the student. Teaching index value is calculated for each teacher. Furthermore, the students also give their opinion on the infrastructure of the institution as well as on the curriculum prescribed for them during the session. The data obtained are also analysed using suitable graph and statistics

➤ **Feedback collection process from the Stakeholders (Parents) of the college :-**

For the evaluation, development and enhancement of the quality of the learning experience, parent's feedback is obtained to get an overall idea on the syllabi of various courses offered by the university and other factors such as, college infrastructure and facilities. The college maintains an institutional level feedback process in collecting feedbacks from parents/guardians during parents'-teachers meet. The feedbacks are collected from each department and are analysed & reported by the feedback committee. Apart from this, suggestions and recommendations are also welcomed by the parents/ guardians. The complaints or grievances, if any are redressed properly

➤ **Need for feedback collection process from various stakeholders (college students, Teachers, Parents) :-**

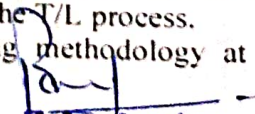
Feedback from students, teachers, parents assist the college to evaluate its service policies and make necessary changes as per stakeholder's requirements. The need for involvement of various stakeholders such as college students, alumnae, parents in feedback process is essential in the quality assurance of higher education hence; the students involvement considers them more as a collaborators, rather than merely passive receivers of, teaching and learning process. After the analysis, the collected feedbacks are consolidated and along with this, the report is handed over to the principal to take necessary actions. Thus, the college maintains a quality consistence and quality enhancement in this direction.

❖ **Objectives of feedback collection process:-**

Feedback is a key feature of college quality management processes and has few purposes.

1. To provide various stakeholders with the opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum.
5. To offer the platform to the students in identifying a better role in the T/L process.
6. To support the improvement and modification in the teaching methodology at the institution.




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7. To develop a network that may help to flow the communication between the management and students.
8. To maintain the functioning in the arena of T/L process.

❖ **Role and Responsibilities :-**

1. To maintain an up-to-date and detailed database.
2. To assist management in creating an environment in the college that enables students to have far-lasting memories.
3. To provide the inputs of excessive use to improve the quality of our academic programmes and enrich the credibility of the institution.
4. To offer best possible environment and learning experience to reach potential for academic achievement.

❖ **Principles:-**

The following principles were set out by the various stakeholders' feedback that defines the foundation for obtaining and using these feedbacks within the College.

1. To increase the student experience depending on improvement made during the period of study and whose views are elicited.
2. It is expected that Stakeholders will adopt a responsible and thoughtful attitude while giving feedbacks.
3. During the collection of feedback, it is ensured that the student is able to express their views freely without fear of being disadvantaged and that the method of collection and analysis is free from the risk of distortion and manipulation.

❖ **Procedure for feedback collection process:-**

Sr. No	Feedback type	Frequency in a year	Indicators
1	Students Feedback(on College, Curriculum, Teacher)	Once	Design and review of course, teachers, infrastructure and facility of college
2	Parents Feedback	Once	Design and review of course, infrastructure and facility of college



Rajesh
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1) **Students Feedback on College:-**

The responses received from the student respondents are presented in below table for the year 2019-20.

Feedback on College

Sr. No	Parameter	Excellent	Good	Satisfactory	Unsatisfactory	Total
1	Library Facilities	71	47	3	0	121
	Percentage	58.67%	38.84%	2.47%	0%	100%
2	Playground/ Sport Facilities	67	43	11	0	121
	Percentage	55.37%	35.53%	9.09%	0%	100%
3	Cultural Activities/NSS	83	28	9	1	121
	Percentage	68.59%	23.14%	7.43%	0.82%	100%
4	Cleanliness in the college/Toilet/Drinking Water	75	39	6	1	121
	Percentage	61.98%	32.23%	4.95%	0.82%	100%
5	Reading room	50	56	15	0	121
	Percentage	41.32%	46.28%	12.39%	0%	100%
6	Grievances redress cell	50	58	10	3	121
	Percentage	41.32%	47.93%	8.26%	2.47%	100%
7	Disbursal of Scholarships	61	49	11	2	123
	Percentage	49.59%	39.83%	8.94%	1.62%	100%
8	Computer Facilities	65	40	13	3	121
	Percentage	53.71%	33.05%	10.74%	2.47%	100%
9	Remedial Classes/Tutorials	58	51	10	0	119
	Percentage	48.73%	42.85%	8.40%	0%	100%
10	Canteen	58	38	18	7	121
	Percentage	47.93%	31.40%	14.87%	5.78%	100%
11	Attitude & Co-operation of administrative staff towards students	61	42	15	3	121
	Percentage	50.41%	34.71%	12.39%	2.47%	100%
12	Availability of Principal in the and response to students Problems	71	41	8	1	121
	Percentage	58.67%	33.88%	6.61%	0.82%	100%
Total		770	532	126	21	1452
Average Total		64.16	44.33	10.5	1.75	121
Average Percentage		53.02%	36.63%	8.67%	1.44%	100%

Students Feedback Analysis:-

The performance of student overall feedback was found that about highest 53.02 percent of student was feel Excellent, 36.63 percent student was feel good, 8.67 percent student was feel satisfactory and remaining only 1.44 percent student was feel unsatisfactory about College.



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1) Student feedback on Curricula:-

The responses received from the student respondents are presented in below table for the year 2019-20.

Student feedback on Curricula

Sr. No	Parameter	Excellent	Good	Satis factory	Unsatisfactory	Total
1	Rate how challenging was the syllabus offered by the course	81	35	5	0	121
	Percentage	66.94%	28.92%	4.13%	0%	100%
2	Rate the appropriateness of the sequence of the courses provided in curriculum.	69	45	7	0	121
	Percentage	57.02%	37.19%	5.78%	0%	100%
3	Rate the depth of syllabus of courses in relation to the competencies expected by the industry/current global Scenarios.	54	46	17	3	120
	Percentage	45%	46.6%	14.16%	2.5%	100%
4	Rate the sequence of the units/modules in the courses.	61	41	17	2	121
	Percentage	50.41%	33.88%	14.04%	1.65%	100%
5	Rate the adequate of the textbooks & reference books mentioned for the course.	61	52	7	1	121
	Percentage	50.41%	42.97%	5.78%	0.82%	100%
6	Rate the syllabus content of the courses in terms of burden on the students.	61	43	15	2	121
	Percentage	50.41%	35.53%	12.39%	1.65%	100%
7	Rate the design of the courses in the terms of extra-learning/self-learning.	68	39	13	1	121
	Percentage	56.19%	32.27%	10.74%	0.82%	100%
8	Rate the flexibility in choosing the Electives in relation to the technology advancements.	59	42	17	3	121
	Percentage	48.76%	34.71%	14.04%	2.47%	100%
9	Rate the percentage of the courses offering Laboratory components.	60	42	14	1	117
	Percentage	51.88%	35.89%	11.96%	0.85%	100%
10	Rate the composition of courses in terms of the basic science, project, basic discipline, etc	62	48	9	2	121
	Percentage	51.23%	39.66%	7.43%	1.65%	100%
Total		636	433	121	15	1205
Average Total		63.6	43.3	12.1	1.5	120.5
Average Percentage		52.78%	35.93%	10.04%	1.24%	100%

Students Feedback on Curriculum Report:-

The performance of student feedback was found that about highest 52.78 percent of student was feel Excellent, 35.93 percent student was feel good, 10.04 percent student was feel satisfactory and remaining only 1.24 percent student was feel unsatisfactory about overall Teaching and Learning.



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3)Parents' feedback:-

The responses received from the parent respondents are presented in below table for the year 2019-20.

Parent Feedback Analysis.

Sr. No	Parameter	Excellent	Good	Satisfactory	Unsatisfactory	Total
1	Your opinion about the academic standard of the institute	78	32	10	0	120
	Percentage	65%	26.66%	8.33%	0%	100%
2	The impact of teacher in motivating your ward	62	51	8	0	121
	Percentage	51.23%	42.14%	6.61%	0%	100%
3	Your rating about the Teacher-Student relationship	71	36	13	0	120
	Percentage	59.16%	30%	10.83%	0%	100%
4	Your rating about the institute discipline?	68	41	11	1	121
	Percentage	56.19%	33.88%	9.09%	0.82%	100%
5	Counseling provided to students at present.	60	53	9	0	122
	Percentage	53.27%	43.44%	7.37%	0%	100%
6	Safe and orderly environment	59	51	11	0	121
	Percentage	48.76%	42.14%	9.09%	0%	100%
7	Personality development & other training programme given at present.	54	56	11	0	121
	Percentage	44.62%	46.28%	9.09%	0%	100%
8	Overall infrastructural facilities of the institute	71	37	14	1	123
	Percentage	57.72%	30.08%	11.38%	0.81%	100%
9	Co-operation from the institute office & Accounts dept.	65	41	15	0	121
	Percentage	53.71%	33.88%	12.39%	0%	100%
10	Organisation of different programmes.	71	38	12	0	121
	Percentage	58.67%	31.40%	9.91%	0%	100%
11	Friendliness and Courteousness of the institute Teaching and non-teaching staff	73	38	10	0	121
	Percentage	60.33%	31.40%	8.26%	0%	100%
12	Your overall rating about the institute management	68	32	16	3	119
	Percentage	57.14%	26.89%	13.44%	2.53%	100%
Total		800	506	140	05	1451
Average Total		66.66	42.16	11.66	0.41	120.91
Average Percentage		55.13%	34.86%	9.64%	0.33%	100%

Parents Feedback Report:

The performance of parent feedback was found that about highest 55.13 percent of parent was feel Excellent, 34.86 percent parent was feel good, 9.64 percent parent was feel Satisfactory about college facilities.0.33 percent parents feel unsatisfactory.



[Signature]
Principal

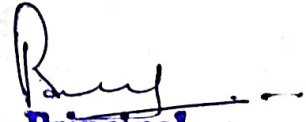
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Feedback on Teacher :-

Students Feedback on Teacher:-

Sr. No.	Name of the Teacher	Subject	Overall Remark
1.	Dr. Rasal Onkar Jeevan	Economics	Very Good
2.	Mr. Paratwagh Mohan Bhanudas	Political Science	Very Good
3.	Mr. Sase Keshav kakasaheb	Hindi	Very Good
4.	Mr. Kale Rajendra Rambhau	History	Very Good
5.	Mr. Shaikh Hamid Shamshuddin	Geography	Very Good
6.	Mr. Dhadage Kishor Sudhakar	Zoology	Very Good
7.	Mr. Bedre Varad Sanjay	Chemistry	Very Good
8.	Mr. Pulate Sumit Ramesh	Commerce	Very Good
9.	Miss. Waghmare Rupali Bhausaheb	Botany	Very Good
10.	Mrs. Harihar Jyoti Ingraj	Physics	Very Good
11.	Miss. Bade Priyanka Pandharinath	Geography	Very Good
12.	Mr. Shelke Ganesh Sheshrao	Political Science	Very Good
13.	Mr. Najan Suresh Laxman	Marathi	Very Good
14.	Mr. Kokare Krishna Vitthal	Economics	Very Good
15.	Miss. Powale Archana Ramesh	Botany	Very Good
16.	Mr. Patel Sajed Salimoddin	English	Very Good
17.	Miss. Shelke Priyanka Ram	Commerce	Very Good
18.	Mr. Markad Sheetal Gangadhar	Zoology	Good
19.	Miss. Sabale Priyanka Nandkumar	Chemistry	Very Good
20.	Miss. Toke Priyanka Radhakisan	Chemistry	Very Good
21.	Miss. Jiresal Radhika Sudhir	Zoology	Very Good
22.	Miss. Ghuge Renuka Rajendra	Commerce	Very Good
23.	Mr. Pisal Madhavi Vishal	Commerce	Very Good
24.	Mr. Nikam Govind Chandrakant	Zoology	Very Good
25.	Mr. Raut Ganesh Kalyan	Physics	Very Good
26.	Mr. Are Abhijit Ramesh	Chemistry	Very Good
27.	Mr. Shinde Mahadeo B.	English	Very Good
28.	Mr. Mhaske Santosh Ramesh	Librarian	Good
29.	Mr. Jadhav Rohidas Laxman	Physical Education	Good




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4) Teachers Feedback:-

The responses received from the students respondents are presented in below table for the year 2019-20

Feedback on Teacher Analysis

Sr. No	Parameter	Excellent	Good	Satisfactory	Unsatisfactory	Total
1	Knowledge base of teacher	123	48	4	0	175
	Percentage	70.28%	27.42%	2.28%	0%	100%
2	Communication Skill of teacher	125	43	5	0	173
	Percentage	72.25%	24.85%	2.89%	0%	100%
3	Sincerity/commitment by the teacher	112	55	12	0	179
	Percentage	62.56%	30.72%	6.70%	0%	100%
4	Interest generated by the teacher	108	61	7	0	176
	Percentage	61.36%	34.65%	3.97%	0%	100%
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	119	54	7	0	180
	Percentage	66.11%	30%	3.88%	0%	100%
6	Ability to integrate content with the other courses	103	64	7	0	174
	Percentage	59.19%	36.78%	4.02%	0%	100%
7	Accessibility of teacher in and out of the class	118	50	7	0	175
	Percentage	67.42%	28.57%	4%	0%	100%
8	Ability to design quizzes/test/assignment/Examination and projects to evaluate to students	94	77	5	0	176
	Percentage	53.40%	43.75%	2.84%	0%	100%
9	Understanding of the course Provision of sufficient time of feedback.	116	54	5	0	175
	Percentage	66.28%	30.85%	2.85%	0%	100%
10	Overall Rating	115	61	2	0	178
	Percentage	64.60%	34.26%	1.12%	0%	100%
	Total	1133	567	61	0	1761
	Average Total	113.3	56.7	6.1	0	176.1
	Average Percentage	64.33%	32.19%	3.46%	0%	100%

Teachers Feedback Report:

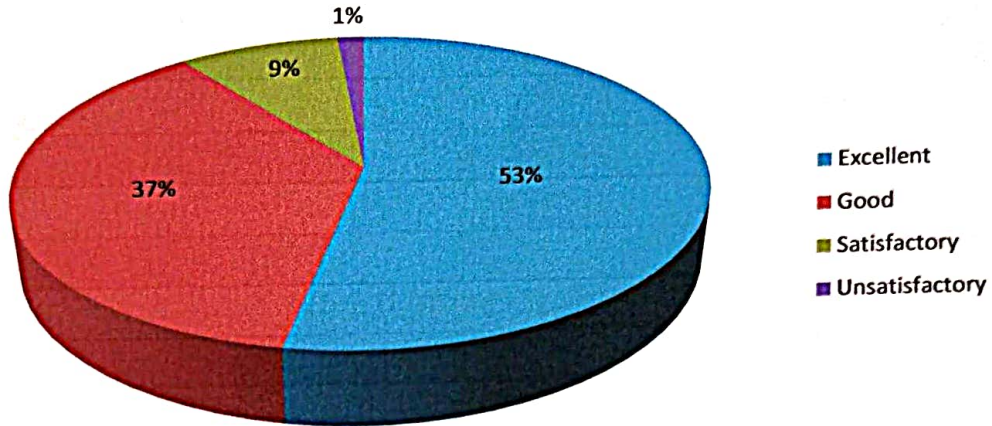
The performance of teacher feedback was found that about highest 64.33 percent of teacher was Excellent, 31.19 percent teacher was agree, 3.46 percent teacher was disagree, and remaining only 0 percent teacher was strongly disagree about syllabus and facilities.



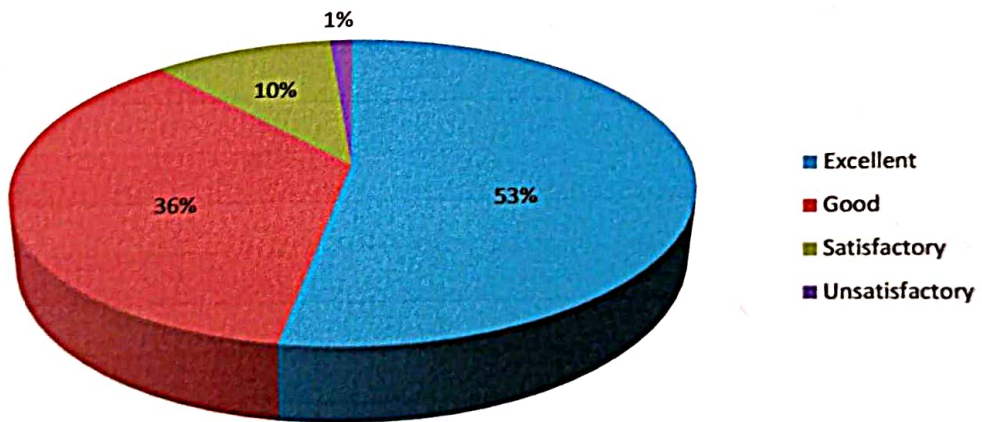
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Shevgaon, Dist. Ahmednagar

GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

Students' Feedback on College

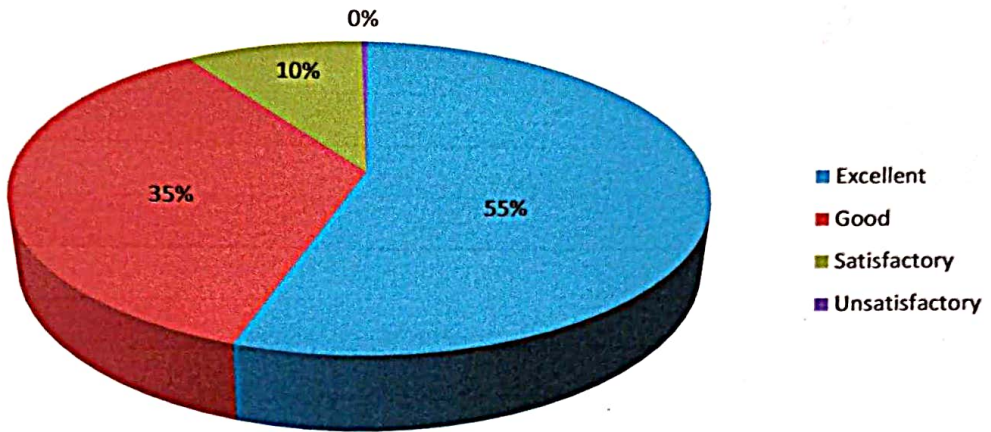


Students' Feedback on Curriculum

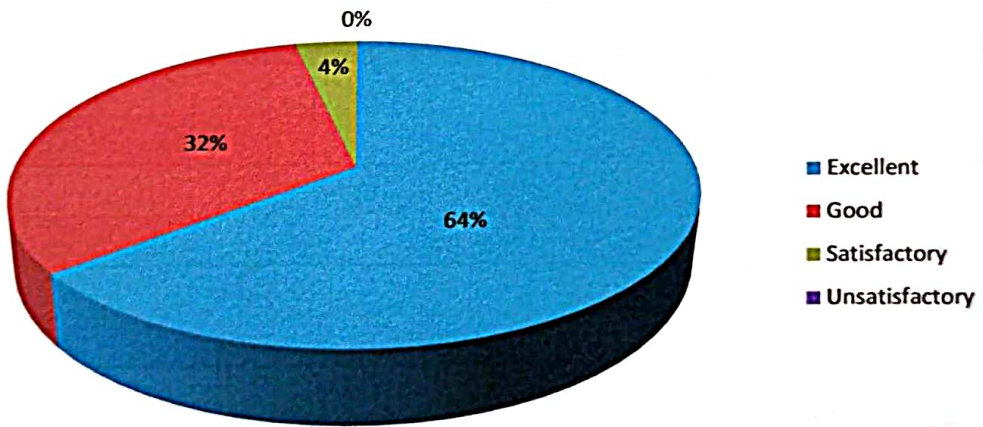


Ramji
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Parent Feedback



Students' Feedback on Teacher



[Signature]
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Student Feedback on College

Department:-.....Subject:-.....

Class:-.....Academic Year:-.....

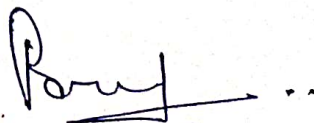
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Sr.No.	Rating Factors	Excellent	Good	Satisfactory	Unsatisfactory
1	Library Facilities				
2	Playground/Sport facilities				
3	Cultural Activities/NSS				
4	Cleanliness in the college/Toilet/Drinking Water				
5	Reading room				
6	Grievances redress cell				
7	Disbursal of Scholarships				
8	Computer Facilities				
9	Remedial Classes/Tutorials				
10	Canteen				
11	Attitude & Co-operation of administrative staff towards students				
12	Availability of Principal in the college and response to students Problems				

Name of the Student :-.....

Signature:-.....




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Student Feedback on Curriculum

Department:-.....Subject:-.....

Class:-.....Academic Year:-.....

Select any one by Putting \surd Mark

Sr.No.	Parameters	Excellent	Good	Satisfactory	Unsatisfactory
1	Rate how challenging was the syllabus offered by the course.				
2	Rate the appropriateness of the sequence of the courses provided in curriculum.				
3	Rate the depth of syllabus of courses in relation to the competencies expected by the industry/current global Scenariors.				
4	Rate the sequence of the units/modules in the courses.				
5	Rate the adequates of the textbooks & reference books mentioned for the course.				
6	Rate the syllabus content of the courses in terms of burden on the students.				
7	Rate the design of the courses in the terms of extra-learning/self learning.				
8	Rate the flexibility in choosing the electives in relation to the technology advancements.				
9	Rate the percentage of the courses offering Laboratory components.				
10	Rate the composition of courses in terms of the basic science,project, basic discipline,etc				

Name of the Student :-.....

Signature:-.....



Raj
Principal

Arts, Comm. & Sci. College
Shevgaon, Dist Ahmednagar.

Arts, Commerce and Science College Shevgaon.

Ayurved College campus, Akhegaon Road, Shevgaon,
Tal :- Shevgaon, Dist.: Ahmednagar, Maharashtra- 414502 (M.S.)

PARENT'S FEEDBACK FORM

(Please read college report before filling this form)

Name of Student : _____ Class: _____

Parent's detail :-

Name of Parent /Guardian: _____

Mother's name: _____

Father's Occupation: _____

Address: _____

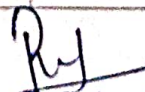
Contact No: _____ Mobile: _____

E-mail: _____

(The following feedback will be kept confidential. Please tick (√) the appropriate box)

S. N.	Value Points	Excellent	Good	Average	Poor
1	Your opinion about the academic standard of the institute				
2	The impact of teacher in motivating your ward				
3	Your rating about the Teacher-Student relationship				
4	Your rating about the institute discipline?				
5	Counseling provided to students at present.				
6	Safe and orderly environment				
7	Personality development & other training programme given at present.				
8	Overall infrastructural facilities of the institute				
9	Co-operation from the institute office & Accounts dept.				
10	Organisation of different programmes.				
11	Friendliness and Courteousness of the institute Teaching and non-teaching staff				
12	Your overall rating about the institute management				
Total					




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Ayurved College campus, Akhegaon Road, Shevgaon,
Tal :- Shevgaon, Dist.: Ahmednagar, Maharashtra- 414502 (M.S.)

Your views

(Express your views in English / मराठी)

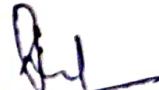
(This information will help us to define PEO i.e. Programme Educational Objectives of our institute)

1. What should be institute's mission: (for present)

2. What should be institute's vision: (for future)

3. Any other suggestions:




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Student Sign.

Father/Mother/Guardian sign

Pravara Medical Trust's

Arts Commerce & Science college , shevgaon

Student Feedback on Teacher

Department:-.....Subject:-.....

Teacher Name:-..... Academic Year:-.....

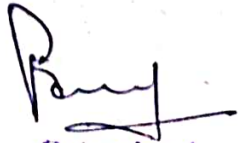
Select any one by Putting \checkmark Mark

Sr.No.	Rating Factors	Excellent	Good	Satisfactory	Unsatisfactory
1	Knowledge base of teacher				
2	Communication Skill of teacher				
3	Sincerity/commitment by the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/other issues,to provide a broader perpestive				
6	Ability to integrate content with the other couses				
7	Accessibility of teacher in and out of the class				
8	Ability to design quizzes/test/assignment/Examination and projects to evaluate to students understanding of the course				
9	Provision of sufficient time of feedback.				
10	Overall Rating				

Name of the Student :-.....

Signature:-.....




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Action Taken Report on Feedback

Academic year: 2019-20.

The institution collected the feedback on College, Curriculum, Teacher and Overall Intuitional feedback from Students and Parents. After analysis of feedback received from stakeholders i.e. Students, the committee forwarded analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions.

Sr. No	Suggestions from Stakeholders	Action Taken by the Institute
1	Suggestions Received from students to start computer Programme for undergraduate level.	As per the Discussion in CDC, The Principal Instructed to send a proposal to SPPU Pune for the said programme.
2	Suggestions Received from students to start PG programme.	As per the Discussion in CDC, The Principal Instructed to send a proposal to SPPU Pune for the said programme.
3	Student Suggestion to organize more guest lecture on corporate resource people	As per the Discussion in CDC, The Principal Instructed to the departments to conduct the Guest lectures on various resource persons

The Principal of the college reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.



A handwritten signature in blue ink, appearing to be "B. S. ...".

Principal

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